

Ibstone CE Primary School Newsletter

Nurture - Inspire - Grow

Ibstone, High Wycombe, Bucks, HP14 3XZ
Telephone: 01491 638281
Email: office@ibstone.bucks.sch.uk
www.ibstoneschool.org.uk
Headteacher: Mrs Louise Long

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Dear Families,

This week in Worship we have been thinking about...

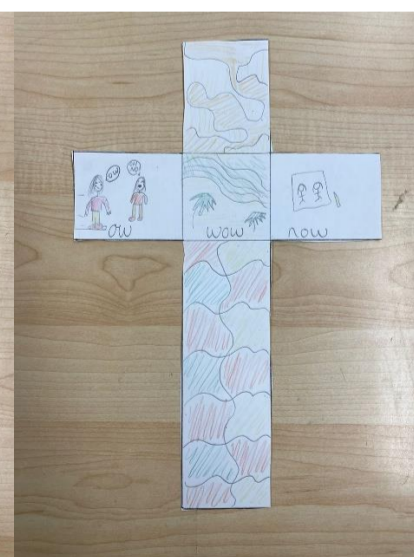
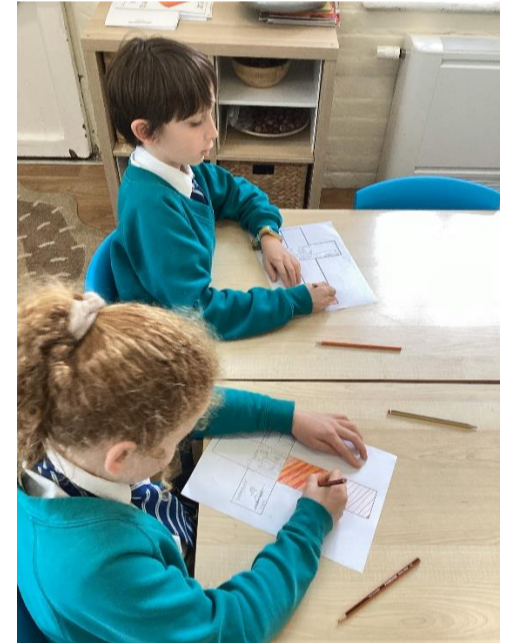
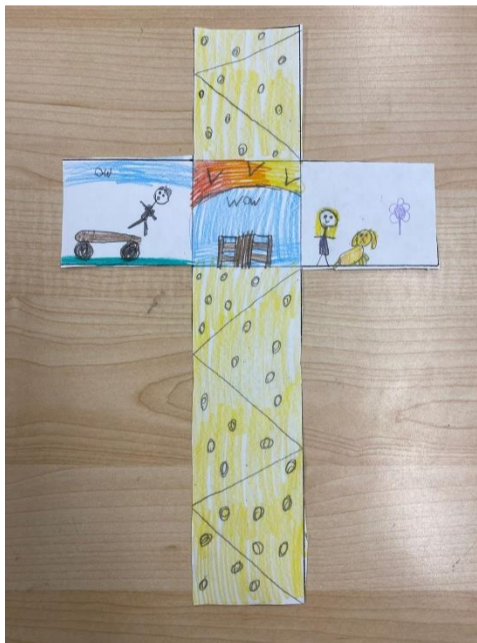
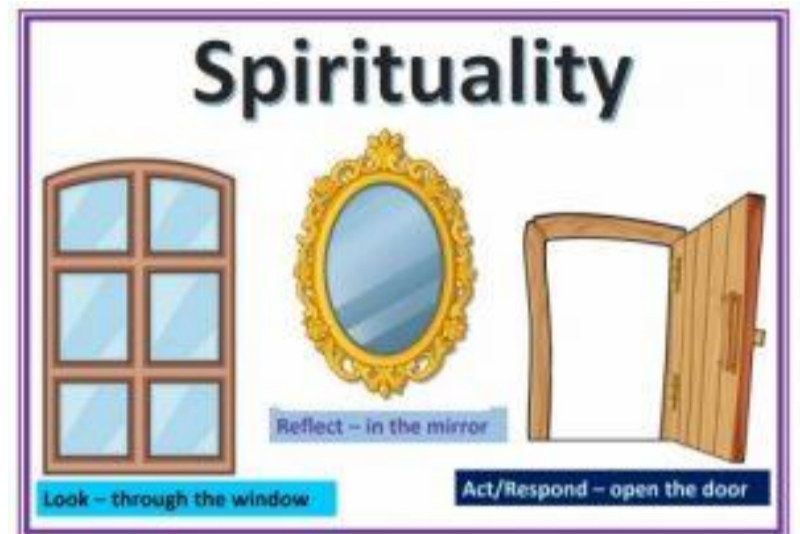
Windows: Looking out - what is happening in the world and giving us all opportunities to become aware of the world in new ways. Learning about life in all its fullness. This includes both the things that amaze them and also challenge them.

Mirrors: Looking inwards/ Reflecting - giving us all opportunities to reflect on our experiences. Asking questions. How has that made you feel? Why?

Doors: Act/ Respond – gives us opportunities to respond, stepping out to make a difference no matter how big or small. Living out our vision and values past the school gates.

Looking ahead to next week, sadly the forecast looks as though our Easter Pilgrimage will need to be cancelled as the rain beforehand will make the route very muddy and slippery. However, do not worry, as is always the way here at Ibstone, there will be something happening and hopefully it will be very special and memorable.

In Family Time we all listened to the Easter Story and discussed what happened and why. Everyone had the opportunity to design a cross that shared their ow's, wow's and now's.



Love – Courage – Respect – Community – Perseverance
'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'
Philippians 4:13

Weekly Round Up

Forest School

The change in weather has helped dry out the site a bit from last week but there was still plenty of mud to be enjoyed by everyone! Some children enjoyed using the clay found at the bottom of the garden to make clay sculptures. There was lots of den building, balancing and opportunities for balancing and weighing rocks on the see-saw. There was a pop up sushi café in one session and lots of wow moments as the children observed the blossom on the trees in our school garden. Some groups had the opportunity to find out more about pollination.



Pebbles

It was lovely to welcome Pebbles and Ladybirds into Worship on Tuesday morning, they enjoyed signing their dinosaur song to the rest of the school. Well done! On Thursday, they experienced their very first fire practice and lined up brilliantly with the rest of the school, we were all very proud of them.

Pebbles have had lots of fun making dinosaur biscuits to take home this week! The biscuits looked and smelled amazing!



Ladybirds

Ladybirds have worked so hard this week finishing their stories about the Little Green Dinosaur, they enjoyed sharing their versions with the class. In their stories they met different kinds of dinosaurs and some children developed their stories even further and the little green dinosaur met a rabbit and a dragon along the way too!

In mathematics our focus has been on exploring number bonds to 10 – learning how different parts make a whole. Following on from this we started looking at three parts making a whole; this was investigated by sharing 10 buttons in 3 pots, using a blank space of a 10 numicon and finding 3 pieces to fit, or finding 3 different areas for 10 dinosaurs to live in. We have also looked at doubling up to 10 and have developed our understanding of odd and even numbers.

In phonics we have been reading longer words, looking at different endings, for example how sometimes es endings sound like iz also s can sound like z and ing endings. We have had a lot of fun working together to make dinosaur biscuits.



Woodland

In English, Woodland Class have been learning about instruction writing. This week they have been learning about bossy verbs and have used these to write command sentences in the role of a teacher. The children then used their knowledge of instruction writing to write their own instructions for Gruffalo Crumble.

In mathematics, Year 1 have been learning about capacity and volume. This week they have been learning to describe volume using the language of full and empty and have been measuring capacity. In Year 2, the children have started their unit on mass, capacity and temperature. This week they have been learning to measure in grams and kilograms and have been developing their problem-solving skills using the four operations.

In DT, the children have been busy completing and testing their windmills. During our test, the children checked to see if their windmills could stand on their own, spin with their fingers and spin using air. The children then evaluated their windmills and thought about ways they could improve them next time.

In science, the children have been learning about the lifecycle of a butterfly. We looked at the word 'metamorphosis' and found out that this is the process of going through significant changes from baby to adult. The children then made their own zigzag books to show the lifecycle of a butterfly.



Kestrel

In English this week, we have been focusing on non-fiction writing and the children have been learning about how to write a newspaper report. We discussed the different features of a newspaper report and identified these in a variety of newspaper articles. The children have then chosen a recent earthquake and researched this, in order to write their own newspaper article.

In mathematics Nemos have continued their unit of work on fractions. This week they have been looking at fractions and scales and also fractions on a number line. Frogs have finished their work on fractions by focusing on subtraction. They have been subtracting two fractions, subtracting fractions from whole amounts and also from mixed numbers.

In geography this week, we have been learning about earthquakes. We looked at a world map that showed the tectonic plates and discussed the relationship between the plate boundaries and the location of earthquakes. We also looked at the destruction that earthquakes can cause and learnt about how they can be measured using the Richter scale and the Mercalli scale. Finally, the children had the opportunity to practise the 'drop, cover, hold' method that would help to keep themselves safe during an earthquake.

In science we recapped our learning from last week about igneous rocks. The children then had to write an explanation about igneous rocks, describing how intrusive and extrusive are formed and also giving examples of each.

This week they had their last swimming lesson and they all really enjoyed another game of water polo. I am so impressed with the improvements that the children have made over the last term; both in their actual swimming ability and their confidence. It is so lovely to see. Well done everyone!



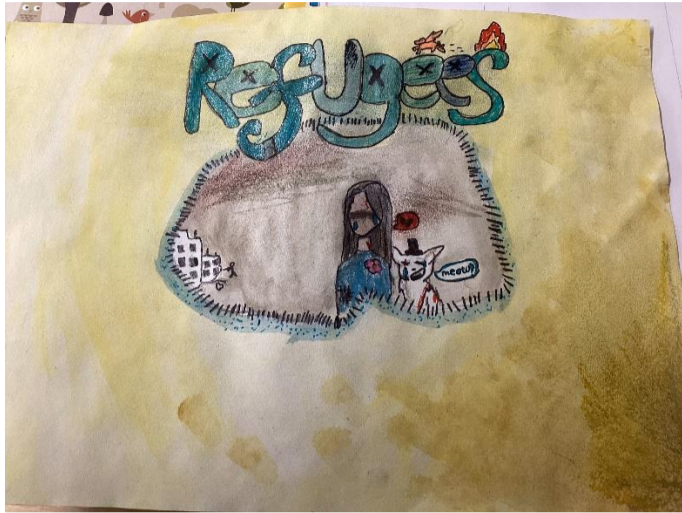
Kestrel Class demonstrating the 'drop, cover and hold' method

Osprey

This week in English, we have enjoyed writing up our Brightstorm chapters. We have even made a book of all the chapters and are looking forward to reading each other's ideas. We also can't wait to finish the book itself next week – our fourth book of the year. Next term, we will be reading short stories, but we hope the children will carry on sharing a book with their family on an evening, as you are never too old to read a book together!

We also enjoyed creating our own entry for a national competition: No Place Like Home -Art and Poetry Competition for Schools. We were allowed to choose what medium we wanted to use; it was a lovely way to finish off our topic. The national prize ceremony will be held on World Refugee Day on 20th June 2024.

On Wednesday of this week, the children took part in a treasure hunt to launch our new computing topic: Big Data. They took their ipads around school and had to look for a QR code that they needed to scan, in order to find the next clue. They are now very excited about being able to use the new computers for the first time, next week, to continue the topic.



In other news:

Forest School Kit

There were a number of children who still had bits of Forest School kit missing. Please make sure your child has the following with them for all Forest School sessions:

- Waterproof Coat (not the one they wear to school)
- Waterproof trousers
- Wellies/ snowboots or walking boots – must be waterproof
- Hat
- Gloves
- Spare socks
- If it is raining or due to rain, a change of top and trousers

These should all be sent into school in a named bag that it can all fit in.

Tissues

Thank you to the families who donated tissues last week, we are still running very low! If you are out and about this weekend and can help us out with a box of tissues or two, we would be very grateful!

Enjoy your weekend!
Louise Long
Headteacher

Diary Dates
New or amended dates will be shown in **BOLD**

Date	Occasion	Who?
March 2024		
Tues 26 th	Y5/6 Dodgeball Competition	Y5/6 only
Wed 27 th	End of term – school ends at 1.30pm	Everyone
Thurs 28 th	INSET DAY	Staff only
April 2024		
Mon 15 th	Start of term	Everyone
Tues 30 th	Kestrel Class Trip – more information to follow	Kestrel Class
May 2024		
Mon 6 th	Bank Holiday	Everyone
Tues 7 th – Fri 10 th	Y5 Adventure Week	Y5 only
Mon 13 th – Fri 17 th	KS2 SATS week	Y6 only
Fri 24 th	End of term – school ends at 3.15pm	Everyone
June 2024		
Mon 3 rd	Start of term	Everyone
Wed 5 th	Osprey Class Trip – more information to follow	Osprey Class
Thurs 6 th	Woodland Class Trip – more information to follow	Woodland Class
Mon 17 th – Fri 21 st	Y6 Adventure Week	Y6 only
July 2024		
Tues 2 nd	Transition Day	Everyone
Thurs 4 th	KS2 Sports Morning 9am – Ibstone Common	KS2 families
Fri 5 th	EYFS & KS1 Sports Morning 9am – Ibstone Common	EYFS/ KS1 families
Mon 8 th	Ladybirds Trip – more information to follow	Ladybirds
Wed 10 th July	Osprey Class Trip am only – more information to follow	Osprey Class
Mon 15 th – Fri 19 th	Ibfest – more information to follow	Everyone
Mon 22 nd	Leavers' Service 9.15am St Nicholas Church	Year 6 families only
Tues 23 rd	Summer Celebration in the school garden 12.45pm End of term – school ends at 1.30pm	Everyone

2024 – 2025 Term Dates		
2024-2025	Start of Term	End of Term
Autumn	Wednesday 4 th September 2024	Friday 25 th October 2024
	Monday 4 th November 2024	Friday 20 th December 2024 (1.30pm)
Spring	Monday 6 th January 2025	Friday 14 th February 2025
	Monday 24 th February 2025	Friday 4 th April 2025 (1.30pm)
Summer	Tuesday 22 nd April 2025	Friday 23 rd May 2025
	Monday 2 nd June 2025	Wednesday 23 rd July 2025 (1.30pm)

Zog the Dog Awards



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Headteacher Awards



Family Time Awards



Runners of the Week



Kestrel Swimming Awards



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